

PATUXENT VALLEY MS

Questions	Strongly agree	Agree	Strongly disagree	Disagree	Does not apply	Grand Total	% Agree	% Disagree
1. Overall, morale at my worksite is good	2	18	2	3	2	27	80.0%	20.0%
2. There is an atmosphere of open communication and trust in my school/worksite.	2	19	2	5		28	75.0%	25.0%
3. I personally feel successful in my work.	6	16	2	4		28	78.6%	21.4%
4. I feel involved in decision-making at my school/worksite.	2	13	5	7	1	28	55.6%	44.4%
5. I want to be involved in decision-making at my school/worksite.	8	12		5	3	28	80.0%	20.0%
6. In my school/worksite, I can speak openly about important issues without fear of repercussions.	3	18	3	3	1	28	77.8%	22.2%
7. In my school/worksite, I am treated as a professional.	8	18	2			28	92.9%	7.1%
8. There is good teamwork among staff in my school/worksite.	6	20		2		28	92.9%	7.1%
9. Non-instructional duties are assigned on an equitable basis in my school/worksite.	2	14	1	6	5	28	69.6%	30.4%
10. My working environment (i.e. safety, cleanliness) is conducive to success. Interpretative Statement: If you are currently working in the building, please rate the safety/cleanliness of the building. If you are working from home, please rate how well (or how poorly) your virtual classroom at home is conducive to success.	6	16	1	3	2	28	84.6%	15.4%
11. My work performance is evaluated fairly.	5	15	2	4	2	28	76.9%	23.1%
12. I am provided adequate time during the workday to plan, prepare for and do my job.	3	13	6	6		28	57.1%	42.9%
13. I am provided adequate work and storage space to prepare for and do my job. Interpretative statement: If you are working from home, this question does not apply to you.	5	8			15	28	100.0%	0.0%
14. My administrators/supervisors respect the negotiated contracts.	7	18		2		27	92.6%	7.4%
15. My planning time is respected by my school administrations/supervisors.	4	21		1	2	28	96.2%	3.8%
16. In my school, administrators/supervisors support me in enforcing discipline. Interpretative statement: Please interpret this question as "In my school, administrators/supervisors support me in addressing student misbehavior."	1	17	1	3	6	28	81.8%	18.2%
17. In my school, student misbehavior interferes with learning. Interpretative statement: For this question, "school" refers to your classroom.	1	8	3	12	4	28	37.5%	62.5%
18. Too much instructional time is spent administering assessments.	1	9	3	9	6	28	45.5%	54.5%
19. HCPSS professional development experiences are meaningful and worthwhile.	1	12	4	9	1	27	50.0%	50.0%

20. Increased workload has contributed to a decline in my morale.	7	9	1	9	2	28	61.5%	38.5%
21. I am paid fairly.		10	6	12		28	35.7%	64.3%
22. I have confidence in the leadership exhibited by the HCPSS Superintendent.	3	21	2	2		28	85.7%	14.3%
23. I have confidence in the leadership exhibited by the Howard County Board of Education.	1	16	3	6	2	28	65.4%	34.6%
24. I have confidence in the leadership exhibited by the Howard County Education Association (HCEA).	9	16	2	1		28	89.3%	10.7%
25. I feel that HCPSS offers me the possibility of advancing professionally in the field of education.	2	16	4	5	1	28	66.7%	33.3%
26. In my position, I receive appropriate and adequate support and training.	2	22		4		28	85.7%	14.3%
27. During this current school year, I have experienced harassing behavior from colleagues.	1		23	4		28	3.6%	96.4%
28. During this current school year, I have experienced harassing behavior from administrators/supervisors.	1	1	19	7		28	7.1%	92.9%
29. During this current school year, I have experienced harassing behavior from parents.	1	2	15	9	1	28	11.1%	88.9%
30. At my school I spend most of my PIP time on non-instructional activities.		3	4	13	8	28	15.0%	85.0%
31. At my school our administrator includes time during PIP for teacher-initiated collaboration.	2	16	2	1	7	28	85.7%	14.3%
32. In my school, I spend too much time in meetings.	4	10	1	11	1	27	53.8%	46.2%
33. In my school, there is adequate support for special education students.	1	10	3	10	3	27	45.8%	54.2%
34. My administrator/supervisor provides people working from home with flexibility in their workday.	8	16		4		28	85.7%	14.3%
35. My administrator/supervisor has reasonable expectations of workload for staff while in virtual learning.	4	16	1	6		27	74.1%	25.9%
36. Students have adequate technology and tools (hardware/software/connectivity) to participate in virtual learning.	2	20	1	5		28	78.6%	21.4%
37. Staff have adequate technology hardware (e.g. computers, document cameras, other technology hardware) to meet the requirements of virtual learning.	1	23		4		28	85.7%	14.3%
38. HCPSS has provided the software I need to do my job and collaborate with colleagues.	5	18		3	2	28	88.5%	11.5%
39. The software and online services provided by HCPSS to do my job are difficult and/or time-consuming to use.		9	4	15		28	32.1%	67.9%
40. In my class, I feel that students are engaged in virtual learning	2	15	3	4	3	27	70.8%	29.2%

41. Student behavior online is disruptive to learning.		1	15	9	2	27	4.0%	96.0%
42. I am worried that students who are online are not actively engaged in class.	8	14		5	1	28	81.5%	18.5%
43. The virtual curriculum for my area (or areas) is sufficiently developed under the circumstances.	6	11	4	4	3	28	68.0%	32.0%
44. I feel that I have the curricular resources and support I need to do my job this year.	3	17	3	2	3	28	80.0%	20.0%