

| Long Reach High School | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|---|--------------|--------------|----------------------|----------------------|----------------------|
| Overall, morale at my school/worksite is good. | 60.3% | 38.8% | 39.0% | 60.0% | 60.0% |
| There is an atmosphere of open communication and trust in my school/worksite. | 50.7% | 44.8% | 42.4% | 59.3% | 62.5% |
| I personally feel successful in my work. | 85.5% | 88.1% | 81.4% | 83.3% | 87.5% |
| I feel involved in decision-making at my school/worksite. | 51.5% | 45.5% | 31.6% | 40.4% | 52.5% |
| I want to be involved in decision-making at my school/worksite. | 88.1% | 94.0% | 86.0% | 88.1% | 94.6% |
| In my school/worksite, I can speak openly about important issues without fear of repercussions | 66.2% | 59.7% | 59.6% | 65.0% | 60.0% |
| In my school/worksite, I am treated as a professional | 79.4% | 71.6% | 69.5% | 76.7% | 79.5% |
| There is good teamwork among staff in my school/worksite. | 69.6% | 51.5% | 55.9% | 75.0% | 84.6% |
| Non-instructional duties are assigned on an equitable basis in my school/worksite | 73.3% | 60.3% | 59.6% | 75.0% | 58.3% |
| My working environment (i.e. safety, cleanliness) is conducive to success | 85.5% | 67.2% | 69.0% | 73.3% | 64.1% |
| My work performance is evaluated fairly. | 76.5% | 66.7% | 63.2% | 78.0% | 80.0% |
| I am provided adequate time during the workday to plan, prepare for and do my job. | 47.0% | 43.9% | 46.6% | 46.7% | 38.5% |
| I am provided adequate work and storage space to prepare for and do my job. | 83.8% | 82.1% | 80.7% | 83.1% | 77.5% |
| My administrators/supervisors respect the negotiated contracts | 95.6% | 86.4% | 82.8% | 94.9% | 85.0% |
| My planning time is respected by my school administrators/supervisors | 82.8% | 84.2% | 74.5% | 81.6% | 75.8% |
| In my school, administrators/supervisors support me in enforcing discipline | 75.9% | 61.3% | 36.5% | 50.9% | 46.2% |
| In my school, student misbehavior interferes with learning. | 75.4% | 83.6% | 91.2% | 87.5% | 84.6% |
| Too much instructional time is spent administering assessments. | 79.0% | 77.8% | 88.7% | 78.8% | 89.7% |
| HCPSS professional development experiences are meaningful and worthwhile | 39.3% | 43.1% | 27.8% | 28.6% | 27.5% |
| Increased workload has contributed to a decline in my morale. | 65.2% | 67.2% | 69.0% | 60.7% | 57.9% |
| I am paid fairly. | 55.9% | 43.3% | 55.9% | 50.0% | 42.5% |
| I have confidence in the leadership exhibited by the HCPSS Superintendent. | 42.4% | 25.8% | 5.6% | 83.9% | 81.6% |
| I have confidence in the leadership exhibited by the Howard County Board of Education. | 36.5% | 33.8% | 63.6% | 72.7% | 66.7% |
| I have confidence in the leadership exhibited by the Howard County Education Assn. (HCEA). | 74.6% | 89.6% | 86.0% | 84.2% | 83.8% |
| I feel that HCPSS offers me the possibility of advancing professionally in the field of education | 62.1% | 60.0% | 61.1% | 66.1% | 60.5% |
| In my position, I receive appropriate and adequate support and training | 77.6% | 71.2% | 69.0% | 57.9% | 66.7% |
| In the last 12 months, I have experienced harassing behavior from colleagues | 22.4% | 16.9% | 22.2% | 19.3% | 20.5% |
| In the last 12 months, I have experienced harassing behavior from administrators/supervisors. | 12.1% | 10.6% | 13.0% | 8.6% | 12.8% |
| In the last 12 months, I have experienced harassing behavior from parents | 27.7% | 33.3% | 28.3% | 31.6% | 21.1% |
| At my school I spend most of my PIP time on non-instructional activities. | | | | | 59.4% |
| At my school our administrator includes time during PIP for teacher-initiated collaboration. | | | | | 22.6% |
| Participants | 69 | 67 | 59 | 60 | 40 out of 175 |
| Principal | David Burton | David Burton | Joshua R. Wasilewski | Joshua R. Wasilewski | Joshua R. Wasilewski |